

## Unit Readiness

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1. Mr. Ruiz looked at four different cars before deciding which one to buy. The list shows the prices of the cars. Order the prices from least to greatest.

\$10,334      \$10,831      \$10,836      \$10,539

Which list shows the prices in order from least to greatest?

- A.** \$10,334      \$10,831      \$10,539      \$10,836  
**B.** \$10,334      \$10,539      \$10,831      \$10,836  
**C.** \$10,836      \$10,831      \$10,539      \$10,334  
**D.** \$10,539      \$10,831      \$10,836      \$10,334

2. What is the value of this expression?

$$363 \div 3$$

- A.** 119  
**B.** 122  
**C.** 121  
**D.** 120

## Unit Readiness (continued)

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3. A school has 76 sixth graders. Each sixth-grade homeroom has 19 students. How many sixth-grade homerooms are in the school?

4. Find  $804 \div 12$ .

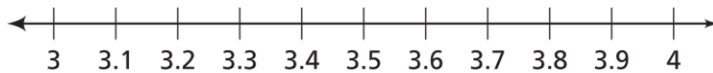
## Unit Readiness (continued)

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5. Fill in the blank.

A 9 in the \_\_\_\_\_ place has 10 times the value of a 9 in the thousandths place.

6. Plot 3.50 and 3.05 on the number line. Then use the number line to write a number sentence with  $>$  or  $<$ .



## Unit Readiness (continued)

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7. Find  $8.6 - 2.75$ .

8. Find  $2.94 \div 6$ .

# Unit Readiness (continued)

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9. Evaluate  $6 + 7 \times 3$ .

10. The fraction models show  $\frac{1}{4}$  and  $\frac{1}{6}$ . Use  $>$ ,  $=$ , or  $<$  to compare the fractions.

