

## Chapter 14 Review Answers

### Chapter Review

---

#### REVIEWING VOCABULARY, TERMS, AND PEOPLE

1. Thomas Gallaudet
2. Horace Mann
3. Sojourner Truth
4. Nathaniel Hawthorne
5. Emily Dickinson

#### COMPREHENSION AND CRITICAL THINKING

1. Oberlin
2. potato blight
3. poems

#### REVIEWING THEMES

1. religion
2. society and culture
3. society and culture
4. economics

#### REVIEW ACTIVITY: AMERICAN AUTHOR SNAPSHOT ALBUM

Students must have at least four authors represented in their scrapbooks. Each “photo” should be correctly labeled with the author’s name and the title of at least one piece of writing. Names of authors listed in the text are given here for convenience, along with possible titles.

Emily Dickinson, “I’m Nobody”

Henry David Thoreau, *Walden, or Life in the Woods*

Walt Whitman, *Leaves of Grass*

Henry Wadsworth Longfellow, “The Song of Hiawatha”

Nathaniel Hawthorne, *The Scarlet Letter*

John Greenleaf Whittier, *Poems Written During the Progress of the Abolition Question*

Ralph Waldo Emerson, “Self-Reliance”

Edgar Allan Poe, “The Raven”

Herman Melville, *Moby-Dick*

Margaret Fuller, *The Dial*

## Section 1

### Vocabulary:

#### SECTION 1

Sentences will vary, but examples might include:  
middle class—a social class between the upper and lower classes

tenements—poorly designed apartments where large numbers of immigrants lived

Know Nothing Party—a political group that wanted to keep Catholics and immigrants out of public office

nativists—people who opposed immigration

immigrants—a person who moves from one country to another country to live permanently

### Section Review:

#### SECTION 1

1. b, Europe
2. a, the Northeast
3. d, nativists
4. c, middle class
5. a, tenements

## Section 2

### Vocabulary:

#### SECTION 2

- |      |                         |
|------|-------------------------|
| 1. h | 9. d                    |
| 2. c | 10. Edgar Allen Poe     |
| 3. a | 11. Walt Whitman        |
| 4. e | 12. Margaret Fuller     |
| 5. f | 13. Nathaniel Hawthorne |
| 6. i | 14. Henry David Thoreau |
| 7. g | 15. transcendentalism   |
| 8. b |                         |

### Section Review:

#### SECTION 2

1. a, transcendentalism
2. i, Ralph Waldo Emerson
3. f, Margaret Fuller
4. e, utopian communities
5. h, Nathaniel Hawthorne
6. g, *Moby-Dick*
7. b, Edgar Allen Poe
8. c, Emily Dickinson
9. d, Henry Wadsworth Longfellow
10. j, Walt Whitman

## Section 3

### Vocabulary:

#### SECTION 3

1. Thomas Gallaudet
2. Catherine Beecher
3. Horace Mann
4. common-school movement
5. Dorothea Dix
6. Lyman Beecher

### Section Review:

#### SECTION 3

1. Second Great Awakening
2. Charles Grandison Finney
3. Lyman Beecher
4. temperance movement
5. Dorothea Dix
6. Houses of correction
7. common-school
8. Samuel Gridley Howe
9. Catherine Beecher
10. Oberlin

## Section 4

### Vocabulary:

#### SECTION 4

1. h
2. a
3. f
4. i
5. d
6. b
7. e
8. c
9. g
10. Underground Railroad
11. American Anti-Slavery Society
12. William Lloyd Garrison
13. Harriet Tubman
14. Frederick Douglass

### Section Review:

#### SECTION 4

1. abolitionist
2. American Anti-Slavery
3. William Lloyd Garrison
4. Underground Railroad
5. Harriet Tubman

## Section 5

### Vocabulary:

#### SECTION 5

1. Susan B. Anthony
2. Lucy Stone
3. Sojourner Truth
4. Lucretia Mott
5. Elizabeth Cady Stanton
6. Seneca Falls Convention
7. Declaration of Sentiments
8. Frederick Douglass
9. Sarah Grimké
10. Susan B. Anthony

### Section Review:

#### SECTION 5

1. c, Sarah Grimké
2. d, Sojourner Truth
3. b, Seneca Falls Convention
4. a, Lucy Stone
5. b, Susan B. Anthony